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| **Pupil premium strategy statement and audit of all additional funding** |
|  | **Metric** | **Data** |
|  | School name | Pears Family School |
|  | Pupils in school | 36 |
|  | Proportion of disadvantaged pupils | 22 / 36 |
|  | Pupil premium allocation this academic year | £ 1035 |
|  | Academic year or years covered by statement | September 2022 – Aug 2023 |
|  | Publish date | July 2023 |
|  | Review date | Aug 2024 |
|  | Statement authorised by | Matthew Hillman |
|  | Pupil premium lead | Maya Bell Kohli |
|  | Governor lead | Michael Annan  |
| **Disadvantaged pupil barriers to success** |
|  | Our school educates the most challenging students from a range of Local Authorities with the aim working swiftly and effectively to promote reintegration. This involves intervention in the classroom as well as with the family.Our students typically have a range of complex social emotional and mental health needs. In a learning context these complex needs result in our young people requiring more input to develop their executive functioning: for example, their impulse control, emotional regulation and working memory. Our interventions directly target these skills |
| **Strategy aims for disadvantaged pupils** |
|  | **Aim** | **Evidence of impact** | **Target date** |
|  | All pupils to reverse the trajectory of a widening attainment gapDevelopment of a new library space in order to promote the love of reading across the schools PPG population  | Data Outcomes document showing progress across academic learning and development of executive functionsLibrary in place and in useIncreased access to reading materials for pupils and familiesProgress in reading increased | July 2024Aug 2024 |
| **Detail of expenditure; previous expenditure; impact; other additional funding grants** |

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|  | Amount Allocated | Phase / Group | Nature of Intervention /support | Intended outcomes | Monitoring |
| Use of Pupil Premium 2022-23£1813 |  |  |  |  |  |
| Motivational trips for disadvantaged pupils –  Rewards and prizes for pupils in order to build trust and motivation throughout their time at PFS. Linking into the social emotional needs and well being of students |  £908 £961 |  1-5 1-5 | Pupils trips to develop learning outside of the classroom as well as to provide a range of social experiences for pupils  Reward price box in order to drive 1st order change in students and families  |  Progress inn B4L and academic progress.Development of trust within the system.Social inclusion  |  B4L - termly reportsFamily feedbackIncreased motivationReduction of exclusions   |
| Use of Pupil Premium 2021-22£5945.00 |  |  |  |  |  |
| Executive Function | £5945.00 | 1 - 5 | TA support 2 | Progress in | 6 weekly B4L |
| development |  |  | hours per week | B4L profile to | Data Drops |
|  |  |  | per CYP to target | promote | by class |
|  |  |  | Executive | reintegration | teacher and |
|  |  |  | Function skills |  | PPG |
|  |  |  |  |  | coordinator |
| Use of Pupil Premium 2020-21:£8984.00 |  |  |  |  |  |
| Reintegration | £8984.00 | 1 - 5 | In-school TA | Attendance | 2 weekly |
| support in |  |  | support for PPG | and | monitoring |
| mainstream school |  |  | students | sustainability | of |
|  |  |  | reintegrating | of placement | placement. |
|  |  |  | back to | in mainstream | Impact: |
|  |  |  | mainstream |  | 100% of |
|  |  |  | school |  | placements |
|  |  |  |  |  | sustained at |
|  |  |  |  |  | 6 month |
|  |  |  |  |  | follow up |
| Use of Pupil Premium 2019-20:£12381.00 |  |  |  |  |  |
| Focused 1-1 | £4000 | Phase 1 | Developing | Accelerated | Half-termly |
| Phonics Tuition |  | and 2 | Phonic | progress in | reading and |
|  |  | (identifiedPhase 4 students through | knowledgefollowing Letters and Sounds 1-1 | readingY1 and Y2 phonics assessment | phonicassessment data. |
|  |  | mentoringinitiative) | tutoring project |  |  |
| Breakfast Club | £3000 | All pupils | Early morning | Improved | Therapeutic |
|  |  |  | care and family | attendance | team and |
|  |  |  | observation | and | AHT. Half- |
|  |  |  | and interaction | punctuality. | termly |
|  |  |  |  |  | assessment |
| Provision of staff | £4000 | Mixed | TA Staff | Accelerated | DH - T&L |
| for 1:1 reading to |  | ability | developing | progress in | half-termly |
| aid |  | through | comprehension | reading | through |
| comprehension. |  | all stages | skills. |  | assessment |
|  |  | and ages. |  |  | data. |
|  |  |  |  |  | Discussion |
|  |  |  |  |  | with |
|  |  |  |  |  | reading |

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|  |  |  |  |  | teacher on individual progressweekly. |
| Parent Learning | £2000 | Mix of | Weekly | Improved | DH to |
| Workshops |  | pupils | workshops and | attendance | support |
|  |  | across all | meetings for | as parents | academic |
|  |  | stages and | parents to | realise the | provision. |
|  |  | ages | learn: literacy | impact | Consultant |
|  |  |  | and numeracy | schools have | Family |
|  |  |  | skills; methods | on learning; | Therapists |
|  |  |  | of teaching; to | improved |  |
|  |  |  | understand | parental |  |
|  |  |  | aspects of | support for |  |
|  |  |  | mental health | learning at |  |
|  |  |  | and behaviour | home; |  |
|  |  |  | intervention | improved |  |
|  |  |  |  | reintegration |  |
|  |  |  |  | rates and |  |
|  |  |  |  | stability of |  |
|  |  |  |  | placements. |  |
| Use of Covid Catch Up funding – 2020- 21:£8640.00 |  | TBC |  |  |  |
| Letterbox Club | £3,375 |  |  |  |  |
| 5 Minute Box SEN InterventionScheme | £824 |  |  |  |  |
| National TuitionProgramme | £429 |  |  |  |  |
| SPORTS GRANT 2022/23 |
| Use of Sports Grant £1000 |   £1000 | Phase 1-5 |  The grant is used to fund a proportion of swimming lessons for all students Swimming lessons cost £8364 for 2022/23 |  Develop of a major life skill |  |