

Pupil premium strategy statement and audit of all additional funding

Metric	Data
School name	Pears Family School
Pupils in school	36
Proportion of disadvantaged pupils	20 / 36
Pupil premium allocation this academic year	£5945.00
Academic year or years covered by statement	September 2021 – August 2022
Publish date	July 2021
Review date	July 2022
Statement authorised by	Matthew Hillman
Pupil premium lead	Maya Bell Kohli
Governor lead	Neil Dawson

Disadvantaged pupil barriers to success

Our school educates the most challenging students from a range of Local Authorities with the aim working swiftly and effectively to promote reintegration. This involves intervention in the classroom as well as with the family.

Our students typically have a range of complex social emotional and mental health needs. In a learning context these complex needs result in our young people requiring more input to develop their executive functioning: for example, their impulse control, emotional regulation and working memory. Our interventions directly target these skills

Strategy aims for disadvantaged pupils

Aim	Evidence of impact	Target date
All pupils to reverse the trajectory of a widening attainment gap	Data dashboard showing NC progress	July 2022

Detail of expenditure; previous expenditure; impact; other additional funding grants

	Amount Allocated	Phase / Group	Nature of Intervention / support	Intended outcomes	Monitoring
Use of Pupil Premium 2021-22 £5945.00					
Executive Function development	£5945.00	1 - 5	TA support 2 hours per week per CYP to target Executive Function skills	Progress in B4L profile to promote reintegration	6 weekly B4L Data Drops by class teacher and PPG coordinator
Use of Pupil Premium 2020-21: £8984.00					
Reintegration support in mainstream school	£8984.00	1 - 5	In-school TA support for PPG students reintegrating back to mainstream school	Attendance and sustainability of placement in mainstream	2 weekly monitoring of placement. Impact: 100% of placements sustained at 6 month follow up
Use of Pupil Premium 2019-20: £12381.00					
Focused 1-1 Phonics Tuition	£4000	Phase 1 and 2 (identified Phase 4 students through mentoring initiative)	Developing Phonic knowledge following Letters and Sounds 1-1 tutoring project	Accelerated progress in reading Y1 and Y2 phonics assessment	Half-termly reading and phonic assessment data.
Breakfast Club	£3000	All pupils	Early morning care and family observation and interaction	Improved attendance and punctuality.	Therapeutic team and AHT. Half-termly assessment
Provision of staff for 1:1 reading to aid comprehension.	£4000	Mixed ability through all stages and ages.	TA Staff developing comprehension skills.	Accelerated progress in reading	DH - T&L half-termly through assessment data. Discussion with reading

					teacher on individual progress weekly.
Parent Learning Workshops	£2000	Mix of pupils across all stages and ages	Weekly workshops and meetings for parents to learn: literacy and numeracy skills; methods of teaching; to understand aspects of mental health and behaviour intervention	Improved attendance as parents realise the impact schools have on learning; improved parental support for learning at home; improved reintegration rates and stability of placements.	DH to support academic provision. Consultant Family Therapists
Use of Covid Catch Up funding – 2020-21: £8640.00		TBC			
Letterbox Club	£3,375				
5 Minute Box SEN Intervention Scheme	£824				
National Tuition Programme	£429				
Use of Sports Grant 20-21: £6000.00		TBC			
Sports equipment	£2,061				
Sports clothing	£122				
Motivation / awards	£132				