

# The Pears Family Charitable Foundation School

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## Online Learning Offer for Students and Families

### Curriculum

All students across all phases are set work from their class teachers. This includes **English** and **maths** as a core offer and then students will receive **additional work** depending on their stage and phase (for example, phonics for younger students and spelling punctuation and grammar for older students). This is posted on an **online learning platform** (Google classroom). Teachers, through frequent contact with families, monitor engagement and provide an offline version of the work if that is more suitable for the student and family. All children have access to a laptop provided by the school.

All work is marked and handed back to the students on the online platform.

In addition, daily challenges are set by Teaching Assistants in collaboration with teachers. These cover a range of topics including **art, history, geography and cooking**.

### Online video calls

Children in phase 1-3 are offered a **live 30 min P.E session** online 4 times a week.

Phase 4 children are offered a 30 min P.E video to access anytime in the day.

All children across phase are offered a **daily video call** with their class, class teacher and support staff to celebrate the work that has been done and introduce their daily challenges.

Below is a timetable of a typical day offered for a phase 2 child:

Time	Learning offered
10:00 – 10:30	Live online P.E session
All day	Online work set on Google classroom <ul style="list-style-type: none"><li>- Maths</li><li>- English</li><li>- Phonics/SPAG</li><li>- Topic related daily challenges</li></ul>
1.30pm	Live video call with class Topic focus (Art, Geography, history, cooking)